

**MISD and Nested Districts:
Public Education Plan (PEP) Policy
Policy #: S4**

Revised Date: July 22, 2021

I. POLICY:

This policy is to establish procedures for evaluating and determining the effectiveness of the District's Public Education Plan (PEP).

II. BACKGROUND:

The EGLE NPDES Phase II Stormwater Discharge Permit Application requires a procedure for evaluating the effectiveness of the public education program as identified in the Application. This procedure includes a method for addressing changes in public awareness and behavior resulting from the implementation of the PEP and the process for modifying the PEP to address ineffective implementation (Stormwater Permit Application #6).

III. PARTNERSHIPS:

In implementing this PEP, the District will pursue cooperative partnerships, plus information and resource sharing, with several organizations, including Macomb County Public Works Office, Macomb County Health Department, Macomb County Department of Roads, Michigan Department of Environment, Great Lakes, and Energy (EGLE), Southeast Michigan Council of Governments and the Anchor Bay Watershed Advisory Group.

IV. PROCEDURES:

The District's public education program will be incorporated into each subsequent annual report submitted. Each BMP will be evaluated for achieving the goals set by this application. If the goal is met, a review will be made to determine if the goal can be adjusted higher for the following years or if the action is at its feasible maximum. If the goal is not met, further review will be made to determine what factors lead to the failure and what changes may be made in order to correct the failure. All changes made to the public education program will be outlined in each biannual report.

V. OTHER:

Any questions on this policy and procedure should be directed to the Stormwater Program Manager.

VI. PROCESS FOR UPDATING/REVISING THIS PROCEDURE

This procedure shall be reviewed on an annual basis by the designated agent for any updates to streamline the requirements.